



CALL FOR ADMISSION TO PHD PROGRAMME OF 38 CYCLE

A.Y. 2022-2023

ANNEX 1 TO R.D. 11 JULY 2022, n. 1

PHD PROGRAMME IN HUMANITIES			
ADMINISTRATIVE HEADQUARTERS	Università degli Studi “Guglielmo Marconi”		
PROPOSING STRUCTURE	DEPARTMENT OF HUMAN SCIENCES		
SCIENTIFIC AREAS	10 - Antiquity, Philological-Literary and Historical-Artistic Sciences 11 - Historical, Philosophical, Pedagogical, Psychological Sciences	SS.SS.DD: <i>L-LIN / 01</i> - Glottology and Linguistics <i>L-LIN / 02</i> - Didactics of Modern Languages <i>M-STO / 01</i> - Medieval History <i>M-FIL / 01</i> - Theoretical Philosophy <i>M-FIL / 05</i> - Philosophy and Theory of Languages <i>M-PED / 04</i> - Experimental Pedagogy <i>M-PSI / 01</i> - General Psychology <i>M-PSI / 02</i> - Psychobiology and Physiological Psychology <i>M-PSI / 07</i> - Dynamic Psychology <i>M-PSI / 08</i> - Clinical Psychology	
SCIENTIFIC COORDINATOR	Prof. Francesca Gelfo , Associate of Psychobiology and Physiological Psychology at the "Guglielmo Marconi" University		
DURATION OF THE COURSE	3 Years		
POSITIONS	WITH SCHOLARSHIP	n. 4	Funded by the University
		n. 3	n. 2 grants for topics of interest of the PNRR and n. 1 scholarship for CULTURAL HERITAGE, financed with PNRR funds pursuant to D.M. 9 April 2022, n. 351. It should be noted that in the event that the MUR does not pay the funding for the coverage of the scholarships, it will not proceed with the disbursement of the same, with consequent forfeiture of the positions assigned to the winning candidates. The winners will therefore be able to enroll only after this ministerial verification.
	WITHOUT SCHOLARSHIP	n. 2	
	TOTAL SEATS	n. 9	



SUPERNUMERARY

At the outcome of the competition, the Board of Professors, assessed the actual compatibility with:

- ✓ the University structures;
- ✓ the ability of the Academic Board to follow PhD students in carrying out training and research activities;
- ✓ the possible performance of work by PhD students,

can admit in excess, without a scholarship, an adequate number of Candidates who are eligible in the ranking, and who fall into the following situations:

- a) recipients of research grants pursuant to Article 22 of Law no. 240;
- b) foreign citizens who do not compete for the assignment of scholarships;
- c) employees of Public Administrations, who can enjoy the leave provided for by collective bargaining for the normal duration of the course or, for employees under public law, extraordinary leave for study purposes, compatibly with the needs of the administration, pursuant to article 2 of Law no. 476 and subsequent amendments, with or without grants and unless explicitly waived, only if they are enrolled for the first time in a PhD course, regardless of the subject area;
- d) recipients of a personal gross annual income equal to or greater than that of the scholarship, currently set at € 16,243.00;
- e) citizens of non-European Union states holding scholarships awarded by the Italian government or national and international institutions and holders of research grants funded by the European Union or other European or international scientific institution;
- f) holders of Apprenticeship contracts for the Research Doctorate, who do not fall within the positions announced;
- g) those who, having already been selected in the context of research programs of the European Union or other international cooperation programs, even if they have not submitted an application for admission to the competition within the terms established by the Announcement, apply for enrollment in the PhD. Enrollment is in any case subject to the verification of qualifications held and the prior approval of the Board of Professors of the Doctorate which, in the case of Candidates in possession of a qualification obtained abroad, decides on the suitability of the qualification;
- h) those who are enrolled in PhD courses at foreign universities and who have signed agreements with the



		University for the issue of the title of PhD in co-supervision. a) The University Administration will be responsible for communicating to those entitled to proceed with the registration
EXAMINATIONS	<p>Admission to the PhD program includes:</p> <p>a) EVALUATION OF THE CURRICULUM, THE RESEARCH PROJECT AND PUBLICATIONS.</p> <p>The categories of qualifications that will be assessed, as long as they pertain to the subjects covered by the PhD Program, are the following:</p> <ul style="list-style-type: none"> ✓ Graduation mark. If the candidate is in possession of more than one degree, in any case relating to the Doctoral Course, he must indicate the qualification to be taken into consideration for the purposes of evaluation by the Commission of selection. ✓ For undergraduates, the graduation mark will be calculated on the weighted average of the marks of all the exams taken at the deadline date of this call. ✓ Academic and study qualifications, related to the topics covered by the doctoral course: 1st and 2nd level Masters, Postgraduate Courses, Specialization Diplomas, etc. ✓ Scientific qualifications relating to the topics covered by the PhD course (monographs, articles in journals, conference proceedings with national and international circulation, specific contributions in volumes, etc). ✓ Documented work and research activity, pertaining to the topics covered by the PhD Course, carried out at qualified Italian and foreign institutes. <p>The evaluation will be carried out on the basis of the breakdown of scores established in advance by the Commission of selection and made public, together with the evaluation criteria, through publication on the University website.</p> <p>The research project must:</p> <ul style="list-style-type: none"> ✓ will focus on the research areas, listed in the "Research Areas" section of this sheet, and on the topics related to one or more of the following scientific disciplinary sectors: Private Law (IUS / 01); Economic Law (IUS / 05); Institutions of Public Law (IUS / 09); Administrative Law (IUS / 10); Tax Law (IUS / 12); Criminal Procedure Law (IUS / 16); Ecclesiastical Law and Ancient Rights (IUS / 18); Comparative Public Law (IUS / 21); Contemporary History (M-STO / 04); Political Philosophy (SPS / 01); History of Political Doctrines (SPS / 02); General Sociology (SPS / 07); Sociology of Cultural and Communicative Processes (SPS / 08); ✓ be drawn up in Italian or English; ✓ contain a maximum of 20,000 characters; ✓ be accompanied by references to specific documentary, bibliographic, analytical and critical sources; ✓ refer to the research methodologies and techniques appropriate to its development and must be divided into the following sections: <ul style="list-style-type: none"> <input type="checkbox"/> Name of the PhD course and cycle <input type="checkbox"/> Name of the candidate <input type="checkbox"/> Title of the research <input type="checkbox"/> Methodological and theoretical framework of the research <input type="checkbox"/> Summary of the research program <input type="checkbox"/> Search status <input type="checkbox"/> Essential bibliographic references 	



The research project will be evaluated taking into account the following aspects:

- ✓ Relevance with the scientific disciplinary sectors covered by the Doctorate;
- ✓ Adequate presence of documentary, bibliographic, analytical and specific critical sources;
- ✓ Adequacy and validity of the indicated research methods and techniques, with reference to its development;
- ✓ Multidisciplinary or interdisciplinary;
- ✓ Originality, innovation and topicality;
- ✓ Scientific validity;
- ✓ Progress with respect to the state of the art;
- ✓ Innovativeness and originality;
- ✓ Clarity of the argumentative structure and of the system, consistency with the objectives to be achieved, not superficiality.

It should be noted that the research project, upon the favorable outcome of the Competition, may possibly be modified by mutual agreement with the Teacher Tutor assigned to the PhD student.

b) ORAL EXAM

The oral exam:

- ✓ will have as its object the discussion of qualifications and the research project
- ✓ will be aimed at ascertaining:
 - knowledge of the topics covered by the Doctorate;
 - the ability to present one's own training curriculum,
 - aptitude for research;
 - interests in scientific study;
 - the design attitude;
 - knowledge of English or alternatively of another foreign language useful for carrying out the research project.

The oral exam will be assessed taking into account the following aspects:

- ✓ adequate knowledge of the subjects covered by the Doctorate and the Research Project;
- ✓ clarity of presentation and language properties;
- ✓ possession of an adequate research methodology;
- ✓ ability to synthesize.

SCORES ATTRIBUTABLE TO THE INDIVIDUAL TESTS

The Commission has a total of 100 points, distributed as follows:

- ✓ **Research project: 40/60**
- ✓ **Titles and publications: 20/60;**
- **Oral exam: up to 40 points.**
- Only candidates who achieved a score of not less than 40/60 in the evaluation of the research project and of publications, will be admitted to the oral exam;
- the oral exam is considered passed if the candidate has achieved a vote of not less than 25/40;
- at the end of the oral exam, the Commission prepares the general merit ranking by adding for each candidate the score reported in the individual tests;



	<ul style="list-style-type: none">• Candidates with a minimum overall score of 65/100 will be declared eligible for the Competition.
CALENDAR OF EXAMINATIONS	<p>The date, time and methods of conducting the oral exam will be made known <u>at least 7 days in advance</u> through the publication of a suitable notice in the "Calls and Competitions" and "Research Doctorates" Sections of the University website. By means of this notice, the fulfillment of the disclosure of the documents is deemed to be fulfilled, <u>therefore such publication will be valid in all respects as notification of the meeting</u>. Candidates for the admission competition are therefore required to show up on the day and at the time indicated without waiting for further personal communications on the matter, with a valid identity document.</p> <p>The absence of the candidate on the scheduled day and time will be considered as a formal renunciation of participation in the Competition.</p>
COURSE ENROLLMENT FEE	<p>Candidates declared suitable and admitted without a scholarship and candidates admitted to the Course as supernumeraries, are required, upon enrollment, to pay an <u>annual contribution of € 5,000.00 (five thousand euros / 00)</u>. The payment of the regional tax for the right to university study of the Lazio Region is added and the recipients of the scholarship are also required to pay the regional tax for the right to study.</p> <p><u>The contributions paid will not be returned for any reason.</u></p>
TRAINING OBJECTIVES	<p>The PhD Program aims to train PhD students in autonomy in research in the human sciences, and in particular in the fields of psychology, linguistics, history, philosophy and pedagogy, with reference to the specific areas of the sectors. scientific-disciplinary involved. The goal will be to provide high-level and cutting-edge knowledge and skills both in the specific research area to which each one refers and in an interdisciplinary and transversal preparation framework.</p> <p>It is the aim of the course that those who are awarded the title are able to demonstrate a systematic understanding of their field of study and mastery of the research methods associated with it. It is an objective of the course of study that the PhD students have been able to demonstrate the ability to conceive, design, implement and adapt a research process, solving complex problems and following the principles of ethics and the rules of conduct that conform to it. . The final objective of the course of study is that a research has been carried out that brings a scientific contribution capable of expanding knowledge and that, as such, merits at least in part the publication at national and / or international level, according to the usual standards. of the relevant sector. Furthermore, it is the aim of the course that PhD students acquire and are able to demonstrate skills in critical analysis, evaluation and synthesis of innovative and complex ideas. It is the objective of the course that the ability to communicate in relation to the matter of competence with peers, with the rest of the scientific community and with the whole of society is acquired. Finally, the aim of the course is to train scholars who are able to promote technological, social or cultural advancement for their area of expertise in both academic and professional contexts.</p>
RESEARCH AREAS	<ul style="list-style-type: none">- Typological linguistics, with particular reference to the relationships between typology and historical linguistics and to the systems of the parts of speech;- Historical linguistics in all its forms, especially in the field of ancient Indo-European languages and Romance languages;- History of linguistic ideas, including also the linguistic theories of the classical and medieval times, and the history of indigenous Indian grammar;- Acoustic phonetics and variationist sociolinguistics;- Language teaching, multi-competence and acquisition of a second language;



- Acquisition linguistics, with particular reference to the acquisition of L2 Italian at various levels of analysis by foreign informants;
- Forensic linguistics, studies and analysis methodologies for the identification of an anonymous or disputed author;
- Sectoral languages, with particular attention to the problems of legal language;
- The Roman limes and late ancient Roman policy towards the barbarian populations;
- - The myth of foundation as an inclusive or exclusive experience;
- The development of technical and cultural skills in the construction and stratification of medieval society (oratores, bellatores, laboratores);
- Forms of institutional osmosis between kingdom and church in the Middle Ages;
- Medieval imagery and its construction;
- Reception and remodeling of the Middle Ages in cultural products: television series, books, etc .;
- The ego, the shadow and creative intuition. Analysis of the concepts of "limit" and "boundary" in the history of philosophy. Limit philosophy and phenomenology. The boundaries of reason. Philosophy of mind and philosophy of knowledge. Cognitive and metacognitive processes;
- Limit situations and threshold phenomena that involve our existence in the flow of time. Analysis of the concept of "threshold" in the history of philosophy. Human experience on the threshold. Human life in "borderline situations";
- The question of the origin of language in the history of linguistic ideas and in contemporary interdisciplinary paradigms;
- Aesthetic reflections from the birth of the discipline to twentieth-century and post-twentieth-century developments;
- The development of the concept of cultural heritage in the light of European philosophical and aesthetic traditions;
- The inclusive practices of the European school and social context: a comparative and interdisciplinary perspective that connects philosophy, pedagogy and language policies;
- Digital technologies in educational contexts, with particular reference to distance education and training devices (including the solutions adopted in emergency from 2020) and educational interventions aimed at developing computational thinking (including teacher training on this specific topic);
- Reflexive devices for the development of skills, including those functional to the recognition and validation of learning in non-formal and informal contexts, also in relation to the transition between educational and professional contexts;
- Neuroplasticity, cognitive functions, and sleep: study of the relationships with protective / enhancement factors in physiological and pathological conditions;
- Interconnected brain: emotions and cognition in building resilience;
- Study of the adaptive and maladaptive neuroplastic effects of experiential and pharmacological factors on psychological functions and their cerebral correlates;
- Brain, cognitive and neural reserve: effects of exposure to enriched stimulation on behavior, cognitive processes and biological, physiological and structural correlates in the nervous system; investigations on factors that can



promote the resilience and well-being of the individual from a physiological, behavioral, cognitive and emotional point of view; studies at all ages, in humans and animals, on healthy subjects and in the presence of pathology;

- Sleep and mental health;
- Trauma, emotional regulation, and relationship styles; assessment of the impact of traumatic experiences on character and self-perception; measurement of the effects of traumatic stress and definition of correlated clinical pictures;
- The relationships between motivations, emotions and cognitive processes in non-clinical people and in people suffering from psychopathology, in particular, depression, anxiety disorders, eating disorders, obsessive compulsive disorder, dissociative disorders, PTSD.

CONSISTENCY WITH THE AIMS OF THE PNRR:

The scientific and educational project of the Research Doctorate in HUMAN SCIENCES is characterized by the integration of multidisciplinary skills that come from psychology, linguistics, philosophy, history and pedagogy. This disciplinary basis allows the project to aim to contribute to the progress of research with reference to the objectives of the National Recovery and Resilience Plan (PNRR).

As part of the research topics pertaining to the PhD Program (listed above), the projects carried out with a scholarship pursuant to Ministerial Decree n. 351 of 9 April 2022 for issues of interest to the PNRR will be aimed at bringing a significant development of knowledge, also applied, in the areas of interest of the PNRR, such as those outlined in reference to the EDUCATION AND RESEARCH missions; INCLUSION AND COHESION; HEALTH. They will be able to compete to be supported with scholarships ex D.M. n. 351 of 9 April 2022 for PNRR issues, projects aimed at innovating the education system, speeding up the transition to the world of work, promoting the acquisition of new skills by new generations, working on recruitment processes and teacher training, to broaden the scientific, technological and linguistic skills of students, teachers and lecturers. Research projects aimed at promoting the dissemination of innovative models for basic and applied research, as well as supporting innovation and technology transfer in a synergy between universities and businesses, may also fall into this category. Projects aimed at promoting resilience may also be included in this area, paying attention to the role of sport and enriching experiences for the individual in general, promoting the inclusion of vulnerable people, such as the elderly and people with disabilities. Furthermore, projects aimed at strengthening scientific research in the health sector will be of interest in this regard, in particular for the purposes of prevention, promotion of well-being and autonomy, including for people with disabling diseases. Furthermore, they will be able to contribute to being supported by a scholarship ex D.M. n. 351 of April 9, 2022, research projects that address interest in CULTURAL HERITAGE in reference to the areas of aesthetics, art teaching and art pedagogy.

The assignment of grants financed with PNRR funds pursuant to Ministerial Decree 9 April 2022, n. 351, is intended to be bound by the possibility of selecting project proposals for this purpose, the actual feasibility and adequacy of which is verified during the evaluation with reference to the topics of interest of the PNRR specified in this section.



As already illustrated, the PhD promotes interdisciplinarity, adherence to international scientific networks and cross-sectoriality. The PhD programs aimed at increasing knowledge in the areas of interest of the PNRR will take place at the administrative and operational offices of the University, without prejudice to the periods of study abroad (foreseen for a minimum of six months for all courses financed with scholarship pursuant to Ministerial Decree no.351 of April 9, 2022) and at other locations such as companies, research centers and so on (provided for a minimum of six months for the path financed by scholarship pursuant to Ministerial Decree No. 351 of April 9, 2022 for heritage cultural). PhD students will be able to benefit from qualified and specific operational and scientific structures. The exploitation of research results will be encouraged, promoting open access to them and guaranteeing the protection of intellectual property. Collaborations with research centers and other universities will be favored. Respect for the principles of the PNRR will be guaranteed, such as "do not cause significant damage", gender equality, the enhancement of young people and the reduction of territorial gaps.

EDUCATIONAL AND RESEARCH METHODOLOGY

The PhD Program in HUMAN SCIENCES is aimed at offering a high-level training that allows you to acquire knowledge and research skills in the disciplinary fields that have as their object the study of man with a psychological, linguistic, philosophical, historical and pedagogical. More specifically, the psychological disciplinary component of the Doctorate addresses research topics that are of interest in general psychology, psychobiology and physiological psychology, dynamic psychology and clinical psychology. In the linguistic field, the Doctorate is aimed at studies of interest to glottology and linguistics, including those relating to the teaching of modern languages. The historical-philosophical interests of the Doctorate are aimed in particular at medieval history, theoretical philosophy, aesthetics and the philosophy of languages. Finally, in the pedagogical field, the Doctorate opens to studies on didactics, special pedagogy and educational research, in particular on issues that are of interest for experimental pedagogy.

The Course is characterized by a specific didactic offer articulated in the three years which, starting from the peculiar contribution of each of the different scientific approaches involved, aims to provide PhD students with knowledge and methodological skills of a transversal and interdisciplinary nature, which guide them in facing the various phases of the research process in compliance with the principles of ethics. A wide range of specialized and multidisciplinary seminars are associated with the basic courses, in order to offer PhD students opportunities for in-depth study in individual areas but also for exchange and fruitful interaction between them. The research activities will be supervised by the Professors of the College, who will guide and support the PhD students in carrying out each phase of the research and in the acquisition of incremental knowledge and skills functional to the achievement of autonomy. The progress and results obtained by the students will be regularly monitored by the supervisors and by the entire faculty board. PhD students will also be offered the opportunity to deepen the knowledge and transversal skills concerning scientific communication, also in a foreign language, the use of the most suitable technologies for the acquisition of the results that are the objective of their research, teaching skills and knowledge regarding national and international research systems, as a function of the activation of scientific exchanges and the acquisition of competence in attracting funds aimed at research. Furthermore, PhD students will be supported in the valorisation and dissemination of the results achieved through the research carried out. PhD students will be able to access research laboratories and



	<p>facilities, also through agreements in agreements and exchanges with research institutions of national and international character.</p> <p>The PhD Program will ensure the quality of training planning and management, in compliance with the standards adopted in the European Higher Education Area (EHEA), according to the indications that will be provided by the National Evaluation Agency of the system. university and research (ANVUR).</p>
EMPLOYMENT OPPORTUNITIES	<p>The PhD Program aims to train professionals with advanced knowledge and skills, authority, capacity for innovation, autonomy and integrity such as to configure themselves as scholars and professionals in study, research and work contexts, thus facilitating their professional placement in highly qualified profiles. By virtue of the multidisciplinary that characterizes the course of study, PhDs will be distinguished by a high cognitive and methodological preparation in the specific area of expertise (i.e. the psychological, linguistic, philosophical, historical or pedagogical field to which they specifically refer) but also by interdisciplinary potential and transversal skills aimed at facilitating their insertion in national and international work situations. The research skills acquired will make it possible to pursue a placement in public and private research institutes, such as universities, the National Research Council (CNR) and the Institutes of Hospitalization and Scientific Care (IRCCS). The improvement of the English language will support access to international universities and research institutes. Among the various realities in which it will be possible to place themselves in professional terms, PhDs will be able to enter both nationally and internationally in the field of second and third level education; in the clinical and health field; in companies and complex organizations; in the publishing, communication and journalism sector; in museums and cultural institutes.</p>
RESPONSIBLE OFFICE	<p>PHD OFFICE UNIVERSITA' DEGLI STUDI "GUGLIELMO MARCONI" Via Plinio, 44 00193 – ROME Tel. 06/37725205 PEC: dottoratidiricerca@pecunimarconi.it e-mail: dottoratidiricerca@unimarconi.it web. www.unimarconi.it</p>
DEADLINE FOR SUBMISSION OF APPLICATIONS	<p><u>Applications must be received, under penalty of forfeiture, within the peremptory term of 30 days starting from the day following the publication of the relevant notice in the Gazzetta Ufficiale - IV Special Series -, according to the procedure indicated in Article 4 of the call.</u></p>