



UNIVERSITÀ DEGLI STUDI GUGLIELMO MARCONI

NOTICE OF COMPETITION FOR ADMISSION TO THE COURSES OF PHD OF THE XXXIX CYCLE

A.A. 2023-2024

ANNEX 2 TO DECREE NO. 1 OF 12 JULY 2023

PHD IN HUMANITIES			
ADMINISTRATIVE HEADQUARTERS	Guglielmo Marconi' University		
PROPOSING STRUCTURE	DEPARTMENT OF HUMAN SCIENCES		
SCIENTIFIC AREAS	<div><div>SS.SS.DD. <i>L-LIN/01</i> - Glottology and Linguistics <i>L-LIN/02</i> - Didactics of Modern Languages <i>M-STO/01</i> - Medieval History <i>M-FIL/01</i> - Theoretical Philosophy <i>M-FIL/05</i> - Philosophy and Language Theory <i>M-PED/04</i> - Experimental Pedagogy <i>M-PSI/01</i> - General Psychology <i>M-PSI/02</i> - Psychobiology and Physiological Psychology <i>M-PSI/07</i> - Dynamic Psychology <i>M-PSI/08</i> - Clinical Psychology</div><div>10 - Ancient, Philological-Literary and Historical-Artistic Sciences 11 - Historical, Philosophical, Pedagogical, Psychological Sciences</div></div>		
COORDINATOR SCIENTIFIC	Prof. Francesca Gelfo , Associate Professor of Psychobiology and Physiological Psychology at the University of Studies 'Guglielmo Marconi'		
COURSE DURATION	3 Years		
POSTS	WITH GRANT	n. 4	Financed by the University
		n. 4	2 grants for topics of interest to the PNRR and 2 grants for CULTURAL HERITAGE, financed with PNRR funds pursuant to Ministerial Decree no. 118 of 2 March 2023. It should be noted that in the event that the MUR does not pay the funding to cover the scholarships, the scholarships will not be disbursed, with the consequent forfeiture of the positions awarded to the successful candidates and the consequent sliding of the ranking list.



UNIVERSITÀ DEGLI STUDI GUGLIELMO MARCONI

			Winners will therefore only be able to register following this ministerial verification.
	WITHOUT GRANT	n. 2	
	TOTAL POSITIONS	n. 10	
	SUPERNUMERARIES	<p>At the end of the competition, the Board of Teachers, having assessed the actual compatibility with:</p> <ul style="list-style-type: none"> – the University's facilities; – the ability of the Teachers' Board to supervise doctoral students in carrying out their training and research activities; – the possible performance of work by doctoral candidates, <p>may admit an appropriate number of successful candidates in the ranking list who fall within the following situations, without a scholarship:</p> <ol style="list-style-type: none"> a) recipients of research grants pursuant to Article 22 of Law 240 of 30 December 2010; b) foreign nationals who do not compete for scholarships; c) employees of Public Administrations, who may be granted a leave of absence provided for by collective bargaining for the period of the normal duration of the course or, for employees under public law, an extraordinary leave of absence for study purposes, compatibly with the needs of the administration, pursuant to article 2 of Law no. 476 of 13 August 1984 and subsequent amendments, with or without pay and unless explicitly waived, only if they are enrolled for the first time in a PhD course, regardless of the disciplinary field; d) recipients of an annual gross personal income equal to or higher than the scholarship, currently set at €16,243.00; e) citizens of States not belonging to the European Union, holders of scholarships awarded by the Italian Government or national and international institutions and holders of research scholarships funded by the European Union or other European or international scientific institutions; f) holders of a PhD apprenticeship contract who are not included in the places advertised; g) those who, having already been selected within the framework of research programmes of the European Union or other international cooperation programmes, although not having submitted an application for admission to the 	



		<p>competition within the terms established by the Announcement, apply for enrolment in the Doctoral Programme. Enrolment is in any case subject to verification of the qualifications possessed and to the prior approval of the Board of teachers of the Doctorate, which, in the case of candidates holding a qualification obtained abroad, shall decide on the suitability of the qualification;</p> <p>h) those who are enrolled in PhD courses at foreign universities and have signed agreements with the University for the award of a joint PhD degree.</p> <p>It will be the responsibility of the University Administration to inform those entitled of how to proceed with registration.</p>
EXAMINATION TESTS	<p>Admission to the doctoral course requires:</p> <p>1) EVALUATION OF QUALIFICATIONS AND RESEARCH PROJECT</p> <p>The categories of qualifications that will be assessed, provided that they are relevant to the subjects covered by the PhD course, are as follows:</p> <ul style="list-style-type: none">- Degree mark. In the event that the candidate holds more than one degree, however relevant to the PhD Course, he/she must indicate the degree to be taken into consideration for the purposes of the assessment by the Selection Committee;- For undergraduates, the graduation mark will be calculated on the weighted average of the marks of all the examinations taken on the closing date of this notice;- Academic titles and academic qualifications relating to the subjects covered by the PhD course: Level I and II Masters, Postgraduate Courses, Postgraduate Diplomas, etc;- Scientific titles relating to the subjects covered by the PhD course (monographs, articles in journals, proceedings of conferences with national and international distribution, specific contributions in volumes, etc.);- Documented work and research activity, relevant to the subjects of the PhD Course, carried out at qualified Italian and foreign institutes. <p>The evaluation will be carried out on the basis of the score distribution established beforehand by the Selection Committee and made public, together with the evaluation criteria, by means of publication on the University's website.</p> <p>The research project should:</p> <ul style="list-style-type: none">- <u>focus on the areas of research listed in the 'Research Areas' section of this form and on topics that can be traced back to one or more of the following scientific-disciplinary areas:</u> <i>L-LIN/01</i> - Glottology and Linguistics; <i>L-LIN/02</i> - Modern Language Didactics; <i>M-STO/01</i> - Medieval History; <i>M-FIL/01</i> - Theoretical Philosophy; <i>M-FIL/05</i> - Philosophy and Theory of Languages; <i>M-PED/04</i> - Experimental Pedagogy; <i>M-PSI/01</i> - General Psychology;	



M-PSI/02 - Psychobiology and Physiological Psychology; *M-PSI/07* - Dynamic Psychology; *M-PSI/08* - Clinical Psychology;

- be written in Italian or English;
- contain a maximum of 20,000 characters (including spaces; characters included in any figures or tables are excluded);
- be accompanied by references to specific documentary, bibliographical, analytical and critical sources;
- refer to appropriate research methodologies and techniques;
- be divided into the following sections:

- ☐ Denomination of the PhD Course and Cycle
- ☐ Name of the candidate
- ☐ Research Title
- ☐ Abstract (brief summary of the proposal)
- ☐ Theoretical framework and state of the art on the subject
- ☐ Objectives of the research project
- ☐ Program of the three years of research
- ☐ Research methodologies
- ☐ Expected results
- ☐ Significance and potential scientific and/or applicative impact of the project
- ☐ Essential bibliographical references

The project will be used for the assessment of the candidate's aptitude to undertake a PhD course related to the research areas and scientific-disciplinary sectors pertaining to the Course. Specifically, the research project will be assessed taking into account the following aspects

- Relevance to the scientific-disciplinary areas and research fields covered by the PhD;
- originality, topicality, innovation and progress compared to the state of the art;
- Adequate documentary, bibliographical, analytical and specific critical sources;
- clarity of the argumentative structure and research planning, explicit statement of the objectives to be achieved and consistency of the methodological framework with them;
- Adequacy, rigour and validity of the indicated research methodologies and techniques, with reference to its conduct;
- scientific and/or applicative impact of the expected results;
- with particular reference to the allocation of grants financed with PNRR funds pursuant to Ministerial Decree no. 118 of 2 March 2023, the actual feasibility of the project submitted and its appropriateness with reference to the PNRR topics of interest specified in the "Research Scope" section will be assessed.

2) ORAL TEST

The oral test:

- will focus on the discussion of titles and the research project;
- will be aimed at assessing:
 - knowledge already acquired on the subjects covered by the PhD;



	<ul style="list-style-type: none">▪ the skills already acquired in the methodologies appropriate to conducting research in the fields of interest of the PhD;▪ the ability to synthesise, clarity of exposition and appropriateness of language to the scientific field of interest, also with reference to the critical and analytical presentation of one's <i>curriculum</i>;▪ an aptitude for research on the topics of interest of the PhD programme specified in the 'Research areas' section;▪ interest in in-depth scientific research;▪ design aptitude;▪ <u>knowledge of the English language.</u>
SCORES ATTRIBUTABLE TO INDIVIDUAL TESTS	<p>The Commission has a total number of 100 points, distributed as follows:</p> <ul style="list-style-type: none">✓ Research project: 40/60✓ Titles and publications: 20/60✓ Oral test: up to 40 points <ul style="list-style-type: none">• Only candidates who score no less than 40/60 in the evaluation of their qualifications and research project will be admitted to the oral test;• The oral test is deemed to have been passed with a mark of not less than 25/40;• Once the oral test has been completed, the Commission draws up the overall merit list by adding up the marks obtained in the individual tests for each candidate;• Candidates with a minimum total score of 65/100 will be declared successful in the competition.
CALENDAR OF EXAMINATIONS	<p>The date, time and procedures for the oral test will be announced <u>at least 7 days in advance</u> through the publication of an appropriate notice in the "Announcements and Competitions" and "Research Doctorates" sections of the University website. By means of such notice, the fulfilment of the requirement of publicity of the acts shall be deemed to have been fulfilled, whereby <u>such publication shall for all intents and purposes count as notification of convocation.</u> Candidates for the admission competition are therefore required to present themselves on the day and at the time indicated without waiting for further personal communications in this regard, with a valid identity document.</p> <p>The absence of the candidate on the appointed day and time will be considered as formal renouncement of participation in the Competition.</p>
COURSE REGISTRATION FEE	<p>Candidates declared eligible without a scholarship and supernumerary candidates admitted to the Course are required, at the time of enrolment, to pay an <u>annual contribution of € 5,000.00 (i.e. € 5,000/00).</u> To this contribution is added the payment of the regional tax for the right to university study of the Lazio Region. Grant recipients are also required to pay the regional tax for the right to study.</p> <p><u>Contributions paid will not be returned under any circumstances, even in the event of exclusion from the PhD programme.</u></p> <p><u>Applicants may request payment in instalments, subject to payment of 50% of the tuition fee upon enrolment.</u></p>
TRAINING OBJECTIVES	<p>The aim of the PhD course is to train PhD students in autonomous research in the humanities, and in particular in the fields of psychology, linguistics, history, philosophy and pedagogy, with reference to the specific areas of the scientific disciplines involved. The aim is to provide high-level and cutting-edge knowledge and skills both in the specific field of research to which each student belongs and in a multidisciplinary, interdisciplinary and transdisciplinary preparation framework.</p>



It is an aim of the course that those awarded the degree are able to demonstrate a systematic understanding of their field of study and mastery of the research methods associated with it. It is an objective of the course of study that doctoral students have been able to demonstrate the ability to conceive, design, implement and adapt a research process, solving complex problems and following the principles of ethics and standards of conduct that are appropriate to it. The final objective of the course of study is to have carried out research that makes a scientific contribution that broadens knowledge and, as such, merits at least partial publication at national and/or international level, depending on the usual standards of the relevant field. Furthermore, it is the aim of the Course that PhD students acquire and are able to demonstrate the ability to critically analyse, evaluate and synthesise innovative and complex ideas. It is the Course's objective that they acquire the ability to communicate with peers, with the rest of the scientific community and with society as a whole with reference to their subject matter. Finally, it is the aim of the course to train scholars who are able to promote technological, social or cultural advancement for their area of expertise in both academic and professional contexts.

AREAS OF RESEARCH

Linguistics (L-LIN/01 - Glottology and Linguistics; L-LIN/02 - Didactics of Modern Languages)

- Typological linguistics, with particular reference to the relationship between typology and historical linguistics and to part-of-speech systems;
- Historical linguistics in all its forms, especially in the field of ancient Indo-European and Romance languages;
- History of linguistic ideas, including linguistic theories from classical and medieval times, and the history of indigenous Indian grammar;
- Acoustic phonetics and variationist sociolinguistics;
- Glottodidactics, multicompetence and second language acquisition;
- Acquisitional linguistics, with particular reference to the acquisition of Italian L2 at various levels of analysis by foreign informants;
- Forensic linguistics, studies and analysis methodologies for the identification of an anonymous or disputed author;
- Sectorial languages, with a focus on legal language issues.

Historical-Philosophical Domain (M-STO/01 - Medieval History; M-FIL/01 - Theoretical Philosophy; M-FIL/05 - Philosophy and Theory of Languages)

- The development of technical and cultural skills in the construction and stratification of medieval society (*oratores, bellatores, laboratores*);
- Forms of institutional osmosis between kingdom and church in the Middle Ages;
- Medieval imagery and its construction;
- Reception and reshaping of the Middle Ages in cultural products: television series, books, etc;
- The Roman *limes* and late antique Roman policy towards barbarian populations; *
- The foundation myth and the myth of the origin of peoples as an inclusive or exclusive experience; *
- Inclusion or exclusion of the 'other' in cultural products (TV series, books, video games, etc.) inspired by medievalism; *



- The self and the 'shadow'. Creativity. Creative intuition;
- The boundaries of reason and the horizons of knowledge. Philosophy of mind and philosophy of knowledge. Cognitive and metacognitive processes;
- Analysis of the concepts of 'limit' and 'boundary' in the history of philosophy. Philosophy of the limit. Ontology of the limit. Metaphysics of the limit. Epistemology of the limit;
- Limit situations and threshold phenomena involving our existence in the flow of time. Analysis of the threshold concept in the history of philosophy. The human experience on the threshold. Human life in 'limit situations'. Anthropology of the limit. Phenomenology of the limit;
- The question of the origin of language in the history of linguistic ideas and contemporary interdisciplinary paradigms;
- Inclusive practices in the European school and social context: a comparative and interdisciplinary perspective connecting philosophy, pedagogy and language policies; *
- Aesthetics and art pedagogy; understanding the work of art in different contexts and experiential formats; image education in innovative workshop practices for the development of a sound visual culture in children and adults; critique of the status of the image; art didactics and methodologies of autonomy. **

Pedagogy (M-PED/04 - Experimental Pedagogy)

- Digital technologies in educational contexts, with particular reference to distance education and training devices (including solutions adopted on an emergency basis since 2020) and educational interventions geared towards the development of computational thinking (including teacher training on this specific topic); *
- Reflective devices for competence development, including those functional to the recognition and validation of learning in non-formal and informal contexts, also in relation to the transition between educational and vocational contexts. *

Psychology (M-PSI/01 - General Psychology; M-PSI/02 - Psychobiology and Physiological Psychology; M-PSI/07 - Dynamic Psychology; M-PSI/08 - Clinical Psychology)

- Experiential factors and resilience: the study of emotions, cognitive abilities, sleep quality and neuroplasticity under physiological and pathological conditions during the life span;
- Study of the influence of fatty acids on cognitive abilities and sleep quality under physiological and pathological conditions during the life span;
- Study of the influence of musical stimulation on cognitive abilities, sleep quality and quality of life in physiological and pathological conditions over the life span;
- Study of the quality of life and sleep quality of caregivers of subjects with neurodevelopmental disorders exposed to musical stimulation;



- Studying the adaptive and maladaptive neuroplastic effects of experiential and pharmacological factors on psychological functions and their brain correlates; *
- Brain, cognitive and neural reserve: effects of exposure to enriched stimulation on behaviour, cognitive processes and biological, physiological and structural correlates in the nervous system; investigations into factors that can promote resilience and wellbeing in the individual from a physiological, behavioural, cognitive and emotional perspective; studies in all ages, in humans and animals, in healthy subjects and in the presence of pathology; *
- Trauma, emotional regulation, and relationship styles; assessing the impact of traumatic experiences on character and self-perception; measuring the effects of traumatic stress and defining related clinical pictures; *
- Sleep and mental health; *
- The relationship between sleep quality and symptoms of psychopathology in pregnant and post-partum women; *
- The relationships between motivations, emotions and cognitive processes in non-clinical persons and in persons with psychopathology, in particular, depression, anxiety disorders, eating disorders, obsessive compulsive disorder, dissociative disorders, PTSD.

*** The topics indicated with an asterisk are those in reference to which, in addition to the grants funded by the University, grants may also be awarded pursuant to Ministerial Decree no. 118 of 2 March 2023 for topics of interest to the NRP (as indicated below).**

**** The topics indicated with two asterisks are those in reference to which, in addition to the University-funded grants, grants pursuant to Ministerial Decree no. 118 of 2 March 2023 for CULTURAL HERITAGE may also be awarded (as indicated below).**

CONSISTENCY WITH PNRR OBJECTIVES:

The scientific and educational project of the PhD in HUMAN SCIENCES is characterised by the integration of multidisciplinary competences from psychology, linguistics, philosophy, history and pedagogy. This disciplinary basis enables the project to aim to contribute to the advancement of research with reference to the objectives of the National Recovery and Resilience Plan (NRP).

Within the framework of the research topics pertaining to the Doctoral Programme (listed above and marked with asterisks), projects carried out with grants pursuant to Ministerial Decree no. 118 of 2 March 2023 for topics of interest to the National Research Programme (PNRR) will be aimed at contributing to a significant development of knowledge, including applied knowledge, in the areas of interest to the PNRR, such as those outlined with reference to the missions of EDUCATION AND RESEARCH; INCLUSION AND COHESION; HEALTH. Projects aimed at innovating the education system, speeding up the transition to the world of work, promoting the acquisition of new skills by the new generations, working on recruitment and teacher training processes, and expanding the scientific, technological and linguistic skills of students, teachers and lecturers may be eligible for support with grants pursuant to Ministerial Decree No. 118 of 2 March 2023 for



	<p>PNRR topics. Research projects aimed at fostering the dissemination of innovative models for basic and applied research, as well as supporting innovation and technology transfer in a synergy between the university and businesses, may also come under this category. Projects that aim to promote wellbeing and resilience will also be of interest here, with a focus on the role of sport and enrichment experiences for the individual in general, fostering the inclusion of vulnerable people, such as the elderly, people with disabilities or people with a migrant background. Also of interest in this regard will be projects aimed at strengthening scientific research in the field of health, particularly with a view to prevention, the promotion of well-being and autonomy, including of individuals with disabling pathologies.</p> <p>In addition, research projects of interest to the <u>CULTURAL HERITAGE in the fields of aesthetics, art didactics and art pedagogy will be eligible for a grant under Ministerial Decree No. 118 of 2 March 2023.</u></p> <p>Candidates who would also like to compete for places with a scholarship allocated pursuant to Ministerial Decree no. 118 of 2 March 2023, under the PNRR, must mandatorily indicate this in their application. This option will take the form of a binding priority choice. Only applicants who have expressly requested this in their application may apply for the grants awarded in accordance with Ministerial Decree no. 118 of 2 March 2023, under the PNRR. This choice is irrevocable.</p> <p>The allocation of grants financed with PNRR funds in accordance with Ministerial Decree no. 118 of 2 March 2023, is understood to be subject to the possibility of selecting for this purpose project proposals whose effective feasibility and appropriateness with reference to the PNRR themes of interest specified in this section are found during the evaluation.</p> <p>As already illustrated, the PhD programme promotes interdisciplinarity, membership of international scientific networks and intersectoriality. Doctoral courses aimed at increasing knowledge in the areas of interest of the PNRR will be implemented at the administrative and operational sites of the University, without prejudice to periods of study abroad (scheduled for a minimum of six months for all courses financed with a grant pursuant to Ministerial Decree no. 118 of 2 March 2023) and at other sites such as companies, research centres and so on (scheduled for a minimum of six months for the course financed with a grant pursuant to Ministerial Decree no. 118 of 2 March 2023 for CULTURAL HERITAGE). Doctoral students will be able to benefit from qualified and specific operational and scientific facilities. The valorisation of research results will be fostered, promoting open access to them and guaranteeing the protection of intellectual property. Collaborations with research centres and other universities will be fostered. Respect for the principles of the NRP, such as 'do no significant harm', gender equality, valorisation of young people and reduction of territorial gaps, will be ensured.</p>
EDUCATIONAL TRAINING AND RESEARCH METHODOLOGY	<p>The PhD course in HUMAN SCIENCES is aimed at providing a high-level training that allows students to acquire knowledge and research skills in the disciplinary fields that have as their object the study of man with a psychological, linguistic, philosophical, historical and pedagogical approach. More specifically, the psychological disciplinary component of the Doctorate addresses research topics that are of interest in general psychology, psychobiology and physiological psychology, dynamic psychology and clinical psychology. In the field of linguistics, the PhD addresses studies of interest in glottology and linguistics, including those related to the didactics of modern languages. The historical-philosophical interests of the doctorate focus on medieval history, theoretical philosophy, aesthetics and the philosophy of language. Finally, in the field of pedagogy, the PhD opens up to studies</p>



in didactics, special pedagogy and educational research, in particular on topics that are of interest to experimental pedagogy.

The Course is characterised by a specific didactic offer articulated over the three years which, starting from the peculiar contribution of each of the different scientific approaches involved, aims at providing PhD students with knowledge and methodological skills of a transversal and interdisciplinary nature, guiding them in tackling the various phases of the research process in compliance with the principles of ethics. Basic teaching is combined with a wide range of seminar activities of both a specialised and multidisciplinary nature, so as to offer doctoral students opportunities for in-depth study in individual areas but also for exchange and fruitful interaction between them. The research activities are supervised by the Professors of the College, who guide and support the Doctoral students in carrying out each stage of the research and in acquiring incremental knowledge and skills functional to the achievement of autonomy. In the selection and admission process, account is taken of the number and disciplinary composition of the Board of Lecturers, so that the assignment of Supervisors (internal and external) can be carried out ensuring adequate guidance and support to the Doctoral candidates. The progress and results obtained by the Doctoral candidates are regularly monitored by the Supervisors and by the entire Board of Lecturers, with structured evaluation phases for the passage to subsequent years and for admission to the final examination for the degree. Doctoral students will also be offered the opportunity to deepen their knowledge and transversal skills concerning scientific communication, also in foreign languages, the use of the most suitable technologies for the acquisition of the results that are the objective of their research, teaching skills and knowledge concerning national and international research systems, in function of the activation of scientific exchanges and the acquisition of the competence in the attraction of funds aimed at research. Doctoral students will also be supported in the valorisation and dissemination of the results achieved through their research. Doctoral students will have access to research laboratories and facilities, also through agreements. The course pursues the objectives of mobility, internationalisation and strengthening of national and international scientific relations, through the promotion of mobility periods consistent with the research project at qualified Italian or foreign research institutions.

It is envisaged that the Doctoral student will commit approximately 1,500 hours per year, of which at least 80 dedicated to internal and external training activities (including an average of at least 20 hours per year of teaching provided within the Doctoral Course, different from that offered for Level I and II courses, and at least 20 hours dedicated to meetings between Doctoral students aimed at exchanging, comparing and presenting research). A maximum of 40 hours per year may be devoted to teaching and student tutoring activities. The remaining hours are devoted to research activities and thesis writing.

The training and research project takes into account the cultural and scientific evolution of the disciplinary areas of reference for the Course. The Doctoral Course pursues the promotion of quality in the initial and ongoing design, in the planning and organisation of training and research activities aimed at the growth of Doctoral students and in the continuous monitoring and improvement of the activities, in accordance with the strategic objectives of the University, the model of Self-Assessment, Evaluation, Accreditation - AVA3 of the National Agency for the Evaluation of the University System and Research (ANVUR) and in compliance with the standards adopted in the *European Higher Education Area* (EHEA).



EMPLOYMENT OUTLETS	<p>The PhD course aims to train professionals with advanced knowledge and skills, authority, capacity for innovation, autonomy and integrity such as to configure themselves as scholars and professionals in study, research and work contexts, thus facilitating their professional insertion in highly qualified profiles. By virtue of the multidisciplinary nature of the course of study, the PhDs will be characterised by a high level of cognitive and methodological preparation in the specific area of competence (i.e. the psychological, linguistic, philosophical, historical or pedagogical field to which they specifically belong) but also by interdisciplinary potential and transversal skills that will facilitate their insertion in national and international work environments. The research skills acquired will enable them to pursue a position in public and private research institutes, such as universities, the National Research Council (CNR) and Scientific Hospitalization and Care Institutes (IRCCS). Further training in English will support access to international universities and research institutes. Among the various realities in which it will be possible to place themselves in professional terms, PhDs will be able to work both nationally and internationally in second- and third-level education; in the clinical and health sectors; in companies and complex organisations; in publishing, communication and journalism; in museums and cultural institutes.</p>
OFFICE FROM WHICH TO REQUEST INFORMATION	<p>PHD OFFICE UNIVERSITY OF STUDIES 'GUGLIELMO MARCONI' Via Plinio, 44 00193 - ROME Tel. 06/37725205 PEC: dottoratidiricerca@pecunimarconi.it e-mail: dottoratidiricerca@unimarconi.it web. www.unimarconi.it</p>
DEADLINE PRESENTATION QUESTIONS	<p><u>Applications must be received, under penalty of forfeiture, within 30 days of the day following the publication of the relevant notice in the Official Gazette - IV Special Series - in accordance with the procedure indicated in Article 4 of the notice.</u></p>